

# Rights and wants

## Activity sheet

- Work in small groups to assess the following statements.
- Decide whether each statement is a **RIGHT** or a **WANT** of children and young people and place a tick in the appropriate box.

Statement	Right	Want
I have a right to a good education		
I have a right to vote in government elections		
I have a right to rest and play		
I have a right to health care		
I have a right to new clothes		
I have a right to be cared for by my parents		
I have a right to my own bedroom		
I have a right to speak my own language		
I have a right to be safe in the place where I live		
I have a right to have my views taken seriously by adults		
I have a right to choose whether or not I go to school		
I have a right to choose my own friends and the groups I belong to		
I have a right to special care if my parents can't look after me		
I have a right to enter the supermarket		
I have a right to legal help so my rights can be protected		

Share your answers with the class and explain why you think each statement is either a **RIGHT** or a **WANT**.

## Extension

Write down next to each statement the people that are responsible for protecting each of the rights. For example: is it you, your parents, your teacher, the police or perhaps the government?

## Research

Do all children have the same rights? Research the lives of other children in Australia and other countries. Find out:

- what they do during the day
- when/where they go to school
- who they live with.

Compare your findings with others in your class.